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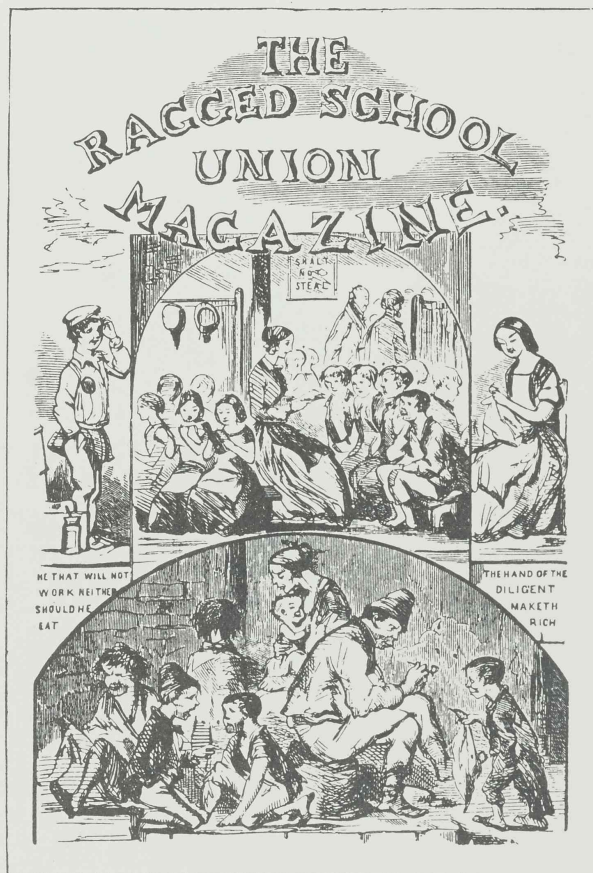
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EDUCATION AND THE CHILD OF POVERTY



EDUCATION AND THE CHILD OF POVERTY

Recent studies in the development of Anglo-American industrial society and the making of the working class have tended to widen the concept of social history, one of whose most important elements is the history of education. The studies presented here serve to illustrate the important relationship between education and society within an evolving historical context and demonstrate how specific problems of educating poor children and adults were met.

LEONARD P. AYRES. **LAGGARDS IN OUR SCHOOLS.** A Study of Retardation and Elimination in City School Systems.

This study sponsored by the Russell Sage Foundation demonstrated that the most important causes of educational retardation could be removed, that regularity of attendance was a major element of success and that relatively few children were so defective as to prevent success in school. Valuable data.

"Such a book, at once readable and scholarly, scientific and popular, critical and constructive, is typical of the best in educational literature." *The Independent*

"Every one interested in the welfare of our children ought to possess this book." *The New York Times*

1909/1971

xv, 236 pp., tables

\$9.50

- *) SIR EDWARD BAINES. **THE SOCIAL, EDUCATIONAL AND RELIGIOUS STATE OF THE MANUFACTURING DISTRICTS.** With Statistical Returns of the Means of Education and Religious Instruction.

A primary source for the study of popular education and society in the nineteenth century. Baines regarded the education of the Victorian working class as a matter of crucial importance and he provided valuable facts and figures regarding its spread in Yorkshire, Lancashire and Cheshire.

**Williams, II, p. 480 "statistics furnished by ministers, superintendents of Sunday schools and manufacturers . . . amount of Church and Chapel accommodation, Sunday schools, day schools . . . advocates the voluntary principle in education."

1843/1969

iv, 76 pp.

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\$6.00

SIR THOMAS BERNARD. **OF THE EDUCATION OF THE POOR.** Being a First Part of a Digest of the Reports of the Society for Bettering the Condition of the Poor.

Sir Thomas Bernard, a pioneer in the cooperative movement and founder of the Society for Bettering the Condition of the Poor, compiled this digest of the Society's annual reports on education which contain full accounts of the Society's 'Schools of Industry.'

**Williams, II, p. 401 "advantages of day schools over charity schools . . . accounts of a number of schools in successful operation."

1809/1971

iv, 376, iv pp.

\$15.00

