

[Poverty, p. 36-37]

Auteur : Foucault, Michel

Présentation de la fiche

Coteb013_f0103

SourceBoite_013 | Bibliographies diverses. Pauvreté. Hermaphrodites. Anormalité. Criminalité. Onan

LangueFrançais

TypeFicheLecture

RelationNumérisation d'un manuscrit original consultable à la BnF, département des Manuscrits, cote NAF 28730

Références éditoriales

Éditeuréquipe FFL (projet ANR *Fiches de lecture de Michel Foucault*) ; projet EMAN (Thalim, CNRS-ENS-Sorbonne nouvelle).

Droits

- Image : Avec l'autorisation des ayants droit de Michel Foucault. Tous droits réservés pour la réutilisation des images.
- Notice : équipe FFL ; projet EMAN (Thalim, CNRS-ENS-Sorbonne nouvelle). Licence Creative Commons Attribution - Partage à l'Identique 3.0 (CC BY-SA 3.0 FR).

Notice créée par [équipe FFL](#) Notice créée le 18/03/2021 Dernière modification le 23/04/2021

HENRY BRYAN BINNS. **A CENTURY OF EDUCATION.** The Centenary History of the British and Foreign School Society.

The British and Foreign School Society had an international influence in the development of the monitorial system of elementary school system. The appendices survey the contemporary state of "Primary Education," "Secondary Education," "The Training of Teachers," and an appraisal of "The Future of English Education in the Light of the Past."

****Williams, II, p. 498** "appendices by T. J. Macnamara, Sidney Webb, Foster Watson, Graham Wallas . . . history founded on the Society's own records, minute books of the committee of 1808, annual reports, volumes of the Philanthropist and Educational Record, reports, pamphlets, textbooks, etc."

1908/1971

x, 330 pp.

\$11.50



FRANCES BLASCOER. **COLORED SCHOOL CHILDREN IN NEW YORK.**

This pioneer sociological study of the black community in New York prior to World War I traces 531 children through a year of school in an effort to relate academic and social success with general school conditions, home life and after-school activities. The study provides invaluable data on housing rents, businesses, employment and income in the black communities of Harlem, San Juan Hill and Chelsea as well as on the institutions and organizations designed to serve those communities.

1915/1971

vii, 176 pp.

\$8.50

- (*) MARY CARPENTER. **REFORMATORY SCHOOLS.** For the Children of the Perishing and Dangerous Classes, and for Juvenile Offenders.

This is one of the earliest attempts to come to grips with the problem of juvenile delinquency. It provides an authentic picture of a lesser known facet of Victorian life and the educational and social thinking of an important reformer.

****Williams, II, p. 394** "an important work on the uses and methods of education for the prevention of crime."

1851/1969

xiii, 353 pp.

08451-3

\$11.50



- (*) CENTRAL SOCIETY OF EDUCATION. **PAPERS.** First, Second and Third Series. 3 vols.

Especially striking in this wide-ranging series of papers is the concern not simply with education *per se*, but with its social effects against the social background at the outset of Queen Victoria's reign.

****Williams, II, p. 474** "contains much valuable material on schools and other educational agencies for the poor classes . . . the objective, national education under government control."

1837-1839/1969

x, 414; xv, 414; xiv, 438 pp.

08456-4

\$40.00

ELSA DENISON. **HELPING SCHOOL CHILDREN.** Suggestions for Efficient Cooperation with the Public Schools.

A report of an investigation made under the direction of the Bureau of Municipal Research of New York City into the work done by more than four hundred cities and towns in cooperation with the public schools.

"A marvel in its multiplicity of practical suggestions. No one to whom it is accessible will need to confess his inability to find important social service work to do." *Dial*

1912/1971

xx, 351 pp.

\$13.50

THOMAS GUTHRIE. **SEED-TIME AND HARVEST OF RAGGED SCHOOLS.**

Guthrie was responsible for the success of the Ragged School Movement in Edinburgh which attempted to reclaim the neglected outcasts of society, the juvenile waifs and strays who were almost untouched by educational efforts. Guthrie's ragged schools claimed credit for the speedy reduction of juvenile criminals from 5% of the jail population to 1%.

****Williams, II, p. 485** "vivid picture of the life of destitute children in Edinburgh, unable to attend school unless meals were provided."

1860/1971

264 pp.

\$12.50

- (*) A. E. DOBBS. **EDUCATION AND SOCIAL MOVEMENTS 1700-1850.**

****Williams, II, p. 501** "relates the progress of education to social conditions and movements . . . education is interpreted to include literature, periodicals, libraries, mechanics' institutes, grammar, parish, dame and charity schools. Traces the influence of Methodism, of political unrest . . . ranges from infant schools to universities."

1919/1969

xvi, 257 pp.

00501-X

\$8.50

ALEXANDER N. DUSKIN. **JEWISH EDUCATION IN NEW YORK CITY.**

This pathbreaking study treats the educational activities of Jews in New York City both historically and statistically in the light of their relation to American national aspirations as a community attempting to preserve its own special group identity. The study covers the whole field of educational activities undertaken by Jews expressly for the continuance of Jewish ideas and institutions in America through the transmission of a distinct cultural heritage. Includes tables, diagrams, maps, a comprehensive bibliography and index.

1915/1971

ix, 596 pp.

\$16.50



- ⊗ JAMES HOLE. **LIGHT, MORE LIGHT!** On the Present State of Education Amongst the Working Classes of Leeds, and How it Can Best Be Improved.

An extremely rare and important contribution to the history of the labour movement. Hole was the most important figure in the Yorkshire Mechanics' Institute for more than twenty years. Hole surveys the educational agencies which were at work in Leeds — day, evening, Sunday and secondary schools, criminal and pauper education, the School of Art, Mechanics' Institute and other local educational endeavours. He also discusses the role played by popular literature, cheap concerts and savings banks in the process of 'social education.'

1860/1969

vii, 155 pp.

08455-6

\$7.50

- ⊗ J. W. HUDSON. **THE HISTORY OF ADULT EDUCATION.** In Which is Comprised a Full and Complete History of the Mechanics' and Literary Institutions, Athenaeums . . . of Great Britain, Ireland, America, etc.

One of the earliest histories of adult education, dealing with educational agencies popular in mid-Victorian England as well as practices in other countries. A valuable sourcebook in both education and social history showing the theory behind the concept of 'self-improvement' and how it worked out.

**Williams, II, p. 489 "general sketch and histories of separate institutions . . . valuable."

1851/1969

xvi, 238 pp.

08452-1

\$10.00



- ⊗ JOSEPH KAY. **THE SOCIAL CONDITION AND EDUCATION OF THE PEOPLE IN ENGLAND AND EUROPE.** Showing the Result of the Primary Schools, and of the Division of Private Property. 2 vols.

**Williams, II, pp. 183, 492 "important study . . . scathing denunciation of the ignorance, poverty and vice of the lower classes in England, inequality and hopelessness of their position . . . statistics . . . necessity of education to teach them to help themselves."

1850/1971

xv, 616; viii, 540 pp.

00144-8

\$30.00

IRVING KING. **SOCIAL ASPECTS OF EDUCATION.** A Book of Sources and Original Discussions with Annotated Bibliographies.

"A valuable guide for the educator." *Annals of the American Academy*

"Ought to be very acceptable to teachers and to others who have a serious interest in the trend of modern educational development toward making the school the center of social life, and the chief means for promoting social ideas and securing social progress." *Dial*

1912/1971

xv, 425 pp.

\$15.00