

## [Poverty, p. 38-39]

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### Références éditoriales

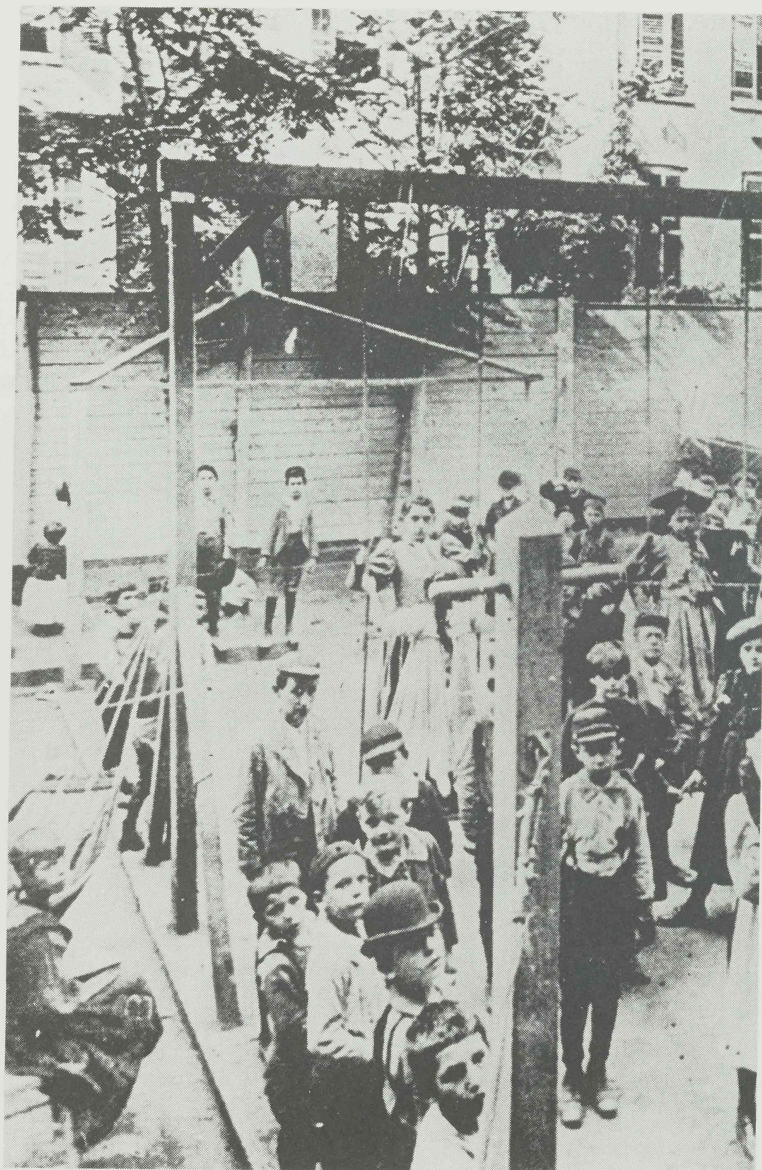
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JOSEPH LANCASTER. **IMPROVEMENTS IN EDUCATION.** As It Respects the Industrious Classes of the Community, Containing Among Other Important Particulars, An Account of the Institution for the Education of One Thousand Poor Children, Borough Road, Southwark; And of the New System of Education on Which It Is Conducted. With a new Introduction by Francesco Cordasco.

Lancaster's book remains the best source of information on the organization of the monitorial system which he applied and developed on such a scale that the problem of numbers in a school seemed to be solved and the question of cost abolished.

**\*\*Williams, II**, p. 459 "describes the usual schools in poor neighborhoods . . . the methods used in his successful Borough Road School . . . urges the formation of a society to promote education among the poor."

3rd ed., with additions 1806/1971      xvi, 211 pp.      00697-0      \$12.50

CHARLES B. MANGOLD. **CHILD PROBLEMS.**

This study provides a thorough overview of the principal social problems of children at the turn of the century, calling attention to the stark figures on infant and child mortality, the need for educational reform and child labor laws, and the growing problem of delinquency. The work is supplemented with detailed statistical tables and analysis of legislation. Contemporary methods of control and amelioration are discussed and evaluated. The pioneer application of sociological techniques to the problems of children covers topics ranging from the 'playground movement' of the 1890's to the operation of the Society for the Prevention of Cruelty to Children.

2nd ed. 1913/1971      xv, 381 pp      \$13.50

CHARLES B. MANGOLD. **PROBLEMS OF CHILD WELFARE.**

In this work, Mangold attempted to direct the energies of the 'constructive' philanthropy of his own day toward improvement of the child's lot. This digest was compiled to brief prospective social and philanthropic workers on the subjects of children's birth and death rates, health and physique, and the care and training of 'defectives.' Educational and vocational training, child labor, juvenile delinquency and the problems of dependent children are also examined.

1914/1971      xv, 552 pp.      \$15.00

C. J. MONTAGUE. **SIXTY YEARS OF WAIFDOM.** The Ragged School Movement in English History.

The story of the Ragged School Movement, told here with a wealth of detail, is one of the most interesting in the history of education, and Montague's study remains the best account of this philanthropic exercise. It includes a full discussion of Lord Shaftesbury's role in the movement, under whose guidance an average attendance of 26,000 was achieved in more than 500 schools.

1904/1969      xvii, 459 pp., illus.      08450-5      \$15.00



⊛ THOMAS POLE. **A HISTORY OF THE ORIGIN AND PROGRESS OF ADULT SCHOOLS.**

Thomas Pole, a Quaker doctor born in America, was one of the group concerned with the foundation in England, of schools where adults could be taught to read and write. His study is a blend of the theories which underlay this kind of charitable undertaking and constitutes one of the more important, though lesser known episodes in the history of education.

\*\*Williams, II, p. 465 "*Important . . . traces the origin of schools for adults.*"

2nd ed. 1816/1969 vi, 128 pp. 08453-X \$7.50

GREAT BRITAIN. POOR LAW BOARD. **REPORT FROM THE POOR LAW COMMISSIONERS ON THE TRAINING OF PAUPER CHILDREN.** With Appendices.

A collection of the educational reports from the annual volumes of the Poor Law Commissioners. Including a joint article, more than two-thirds of the volume was written by Dr. Kay (Sir James Kay-Shuttleworth) who had become an assistant Poor Law Commissioner in 1835. These reports, based on a careful study of schools in Britain and abroad, where the problem of the children was receiving attention or where methods of teaching were raising the standard of popular education, reveal Kay's faith in education as a cure for social evils.

1841/1971 xii, 421 pp. \$15.00

⊛ DAVID RUBINSTEIN. **SCHOOL ATTENDANCE IN LONDON 1870-1904.** A Social History.

This social history of school attendance in London shows the difficulties that faced those who wished to provide elementary education for all London children after 1870. Caught between the hostility of large sections of the working class and the indifference of many people in higher social classes, effective compulsory attendance seemed nearly an impossibility in the early days. The problems of school attendance moreover reflected the social problems of later Victorian England and such subjects as relations between the classes, divisions within the working class, poverty, housing conditions, public health, child employment and family life are discussed.

1969 viii, 137 pp. 08000-3 \$8.50

⊛ EDOUARD SEGUIN. **IDIOTCY AND ITS TREATMENT BY THE PHYSIOLOGICAL METHOD.** With a new Bibliographical Note by Harold Ruvin and Francesco Cordasco.

"Seguin was the first to attain real success in the treatment of idiots. A pupil of Itard and Esquirol he subsequently worked in America." L. T. Morton, *A Medical Bibliography* (Garrison and Morton) 3rd ed. (1970) #4936.1

1866/1971 ii, xi, 457 pp. 00731-4 \$15.00



⊛ SIR JAMES KAY SHUTTLEWORTH. **MEMORANDUM ON POPULAR EDUCATION.**

A concise and informative work by a qualified writer with long experience in educational work in Suffolk and Norfolk, and as Secretary in 1839 of the government's new Department of Education. It contains an incisive critique of the Revised Code of Regulations which he charged had failed to simplify administration, to accelerate the rate of building schools or to improve their structure, to promote the rapid diffusion of annual grants and inspection to the apathetic parts of the cities or to provide an adequate system of training teachers.

1868/1969 iv, 80 pp. 08457-2 \$6.00

ISABEL SIMERAL. **REFORM MOVEMENTS IN BEHALF OF CHILDREN IN ENGLAND OF THE EARLY NINETEENTH CENTURY.** And the Agents of Those Reforms.

This important study considers in detail factory legislation in behalf of children, 1850-1853, Robert Owen's New Lanark experiment, the Newgate prison schools, charity schools, the Lancaster-Bell controversy on the monitorial system, and the history of Parliamentary reform for popular education. Includes an extensive bibliography.

1916/1971 232 pp. \$9.50